

經典  
CLASSIC  
ENGLISH

2025  
May-Aug



# Comprehensive IELTS SPEAKING

Up-to  
date

PART 2&3

Pool of Topics  
with Full Answers

當季

雅思口說  
真經全詳解

經典  
CLASSIC  
ENGLISH

# 雅思口說當季真經全詳解

May-Aug 2025

Classic English

地址：

台北市許昌街 24 號 5 樓

電話：

(02) 2388-6882

電郵：

經典雅思真經 <[ce.ielts.rt@gmail.com](mailto:ce.ielts.rt@gmail.com)>

機構官網：

[www.classicenglish.com.tw](http://www.classicenglish.com.tw)

書籍網頁：

[bit.ly/3CA7D9a](http://bit.ly/3CA7D9a)

版權所有 © 2025 Classic English. 保留所有權利。

本書未經授權，不得以任何形式或任何手段複製、傳播或使用，包括影印、錄音或其他電子或機械方式，否則將追究法律責任。

出版次別：第一版

出版日期：2025 年 5 月

編輯部門：經典美語編輯團隊

排版設計：經典美語設計部

聲明：

本書所提供的內容和資訊僅供學術研究和參考之用。經典美語教育中心不對任何使用本書所造成的結果承擔責任。購買本書即表示您同意本書的使用條款和條件。

# 目錄

|   |           |
|---|-----------|
| <b>1 Describe a beautiful sky you enjoyed seeing</b>                          | <b>17</b> |
| 1.1 Part 2: Cue Card . . . . .  | 17        |
| 1.2 Part 3: Follow-up Questions and Answers . . . . .                         | 20        |
| <b>2 Describe a challenge you faced that you thought was rather difficult</b> | <b>22</b> |
| 2.1 Part 2: Cue Card . . . . .  | 22        |
| 2.2 Part 3: Follow-up Questions and Answers . . . . .                         | 25        |
| <b>3 Describe a city that you think is very interesting/famous</b>            | <b>28</b> |
| 3.1 Part 2: Cue Card . . . . .  | 28        |
| 3.2 Part 3: Follow-up Questions and Answers . . . . .                         | 31        |
| <b>4 Describe a city you have been to and would like to visit again</b>       | <b>35</b> |
| 4.1 Part 2: Cue Card . . . . .  | 35        |
| 4.2 Part 3: Follow-up Questions and Answers . . . . .                         | 38        |
| <b>5 Describe a contest/competition you would like to participate in</b>      | <b>41</b> |
| 5.1 Part 2: Cue Card . . . . .  | 41        |
| 5.2 Part 3: Follow-up Questions and Answers . . . . .                         | 44        |
| <b>6 Describe a countryside area that you have been to</b>                    | <b>50</b> |
| 6.1 Part 2: Cue Card . . . . .  | 50        |
| 6.2 Part 3: Follow-up Questions and Answers . . . . .                         | 53        |
| <b>7 Describe a course that impressed you a lot</b>                           | <b>57</b> |
| 7.1 Part 2: Cue Card . . . . .  | 57        |
| 7.2 Part 3: Follow-up Questions and Answers . . . . .                         | 60        |
| <b>8 Describe a crowded place you have visited</b>                            | <b>65</b> |
| 8.1 Part 2: Cue Card . . . . .  | 65        |
| 8.2 Part 3: Follow-up Questions and Answers . . . . .                         | 68        |
| <b>9 Describe a difficult decision that you made and had a good result</b>    | <b>72</b> |
| 9.1 Part 2: Cue Card . . . . .  | 72        |
| 9.2 Part 3: Follow-up Questions and Answers . . . . .                         | 75        |
| <b>10 Describe a difficult thing you did and succeeded in</b>                 | <b>80</b> |
| 10.1 Part 2: Cue Card . . . . .   | 80        |
| 10.2 Part 3: Follow-up Questions and Answers . . . . .                        | 83        |
| <b>11 Describe a disagreement you had with someone</b>                        | <b>86</b> |
| 11.1 Part 2: Cue Card . . . . .   | 86        |
| 11.2 Part 3: Follow-up Questions and Answers . . . . .                        | 89        |
| <b>12 Describe a family member who you want to work with in the future</b>    | <b>94</b> |
| 12.1 Part 2: Cue Card . . . . .   | 94        |

|           |  |            |
|-----------|--|------------|
| 12.2      | Part 3: Follow-up Questions and Answers  | 97         |
| <b>13</b> | <b>Describe a famous person you would like to meet</b>                           | <b>103</b> |
| 13.1      | Part 2: Cue Card   | 103        |
| 13.2      | Part 3: Follow-up Questions and Answers  | 106        |
| <b>14</b> | <b>Describe a film that made you laugh</b>                                       | <b>108</b> |
| 14.1      | Part 2: Cue Card   | 108        |
| 14.2      | Part 3: Follow-up Questions and Answers  | 111        |
| <b>15</b> | <b>Describe a foreign country you would like to visit in the future</b>          | <b>114</b> |
| 15.1      | Part 2: Cue Card   | 114        |
| 15.2      | Part 3: Follow-up Questions and Answers  | 117        |
| <b>16</b> | <b>Describe a friend from your childhood</b>                                     | <b>120</b> |
| 16.1      | Part 2: Cue Card   | 120        |
| 16.2      | Part 3: Follow-up Questions and Answers  | 123        |
| <b>17</b> | <b>Describe a friend of yours who is well dressed and is good at dressing up</b> | <b>126</b> |
| 17.1      | Part 2: Cue Card   | 126        |
| 17.2      | Part 3: Follow-up Questions and Answers  | 129        |
| <b>18</b> | <b>Describe a friend you like to talk with</b>                                   | <b>132</b> |
| 18.1      | Part 2: Cue Card   | 132        |
| 18.2      | Part 3: Follow-up Questions and Answers  | 135        |
| <b>19</b> | <b>Describe a gift you would like to buy for your friend</b>                     | <b>138</b> |
| 19.1      | Part 2: Cue Card   | 138        |
| 19.2      | Part 3: Follow-up Questions and Answers  | 141        |
| <b>20</b> | <b>Describe a goal you set that you tried your best to achieve</b>               | <b>144</b> |
| 20.1      | Part 2: Cue Card   | 144        |
| 20.2      | Part 3: Follow-up Questions and Answers  | 147        |
| <b>21</b> | <b>Describe a job that is useful to the society</b>                              | <b>151</b> |
| 21.1      | Part 2: Cue Card   | 151        |
| 21.2      | Part 3: Follow-up Questions and Answers  | 154        |
| <b>22</b> | <b>Describe a job that one of your grandparents did</b>                          | <b>158</b> |
| 22.1      | Part 2: Cue Card   | 158        |
| <b>23</b> | <b>Describe a kind of foreign food you like and you have had</b>                 | <b>161</b> |
| 23.1      | Part 2: Cue Card   | 161        |
| 23.2      | Part 3: Follow-up Questions and Answers  | 164        |
| <b>24</b> | <b>Describe a line (or a few words) that you remember from a poem or song</b>    | <b>168</b> |
| 24.1      | Part 2: Cue Card   | 168        |
| 24.2      | Part 3: Follow-up Questions and Answers  | 171        |
| <b>25</b> | <b>Describe a live performance you enjoyed watching</b>                          | <b>174</b> |
| 25.1      | Part 2: Cue Card   | 174        |
| 25.2      | Part 3: Follow-up Questions and Answers  | 177        |
| <b>26</b> | <b>Describe a long walk you ever had</b>   | <b>180</b> |
| 26.1      | Part 2: Cue Card   | 180        |

|           |   |            |
|-----------|---|------------|
| 26.2      | Part 3: Follow-up Questions and Answers   | 183        |
| <b>27</b> | <b>Describe a movie you watched recently</b>  | <b>187</b> |
| 27.1      | Part 2: Cue Card  | 187        |
| 27.2      | Part 3: Follow-up Questions and Answers   | 190        |
| <b>28</b> | <b>Describe a noisy place you have been to</b>  | <b>196</b> |
| 28.1      | Part 2: Cue Card  | 196        |
| 28.2      | Part 3: Follow-up Questions and Answers   | 199        |
| <b>29</b> | <b>Describe a party that you enjoyed</b>  | <b>202</b> |
| 29.1      | Part 2: Cue Card  | 202        |
| 29.2      | Part 3: Follow-up Questions and Answers   | 205        |
| <b>30</b> | <b>Describe a person from a different cultural background with whom you enjoy spending time</b> | <b>208</b> |
| 30.1      | Part 2: Cue Card  | 208        |
| 30.2      | Part 3: Follow-up Questions and Answers   | 211        |
| <b>31</b> | <b>Describe a person who contributes to the society</b>   | <b>215</b> |
| 31.1      | Part 2: Cue Card  | 215        |
| 31.2      | Part 3: Follow-up Questions and Answers   | 218        |
| <b>32</b> | <b>Describe a person who has strong opinions</b>  | <b>224</b> |
| 32.1      | Part 2: Cue Card  | 224        |
| 32.2      | Part 3: Follow-up Questions and Answers   | 227        |
| <b>33</b> | <b>Describe a person who helps to protect the environment</b>                                   | <b>230</b> |
| 33.1      | Part 2: Cue Card  | 230        |
| 33.2      | Part 3: Follow-up Questions and Answers   | 233        |
| <b>34</b> | <b>Describe a person who inspired you to do something interesting</b>                           | <b>237</b> |
| 34.1      | Part 2: Cue Card  | 237        |
| 34.2      | Part 3: Follow-up Questions and Answers   | 240        |
| <b>35</b> | <b>Describe a person who likes to grow plants</b>   | <b>245</b> |
| 35.1      | Part 2: Cue Card  | 245        |
| 35.2      | Part 3: Follow-up Questions and Answers   | 248        |
| <b>36</b> | <b>Describe a person who likes to make things by hand (eg toys, furniture)</b>                  | <b>254</b> |
| 36.1      | Part 2: Cue Card  | 254        |
| 36.2      | Part 3: Follow-up Questions and Answers   | 257        |
| <b>37</b> | <b>Describe a person who likes to read a lot</b>  | <b>260</b> |
| 37.1      | Part 2: Cue Card  | 260        |
| 37.2      | Part 3: Follow-up Questions and Answers   | 263        |
| <b>38</b> | <b>Describe a person who persuaded you to do something</b>                                      | <b>269</b> |
| 38.1      | Part 2: Cue Card  | 269        |
| 38.2      | Part 3: Follow-up Questions and Answers   | 272        |
| <b>39</b> | <b>Describe a person who shows his/her feelings very openly</b>                                 | <b>273</b> |
| 39.1      | Part 2: Cue Card  | 273        |
| 39.2      | Part 3: Follow-up Questions and Answers   | 276        |
| <b>40</b> | <b>Describe a person who you follow on social media</b>   | <b>279</b> |



|           |  |            |
|-----------|--|------------|
| 40.1      | Part 2: Cue Card   | 279        |
| 40.2      | Part 3: Follow-up Questions and Answers  | 282        |
| <b>41</b> | <b>Describe a person who you think wears unusual clothes</b>   | <b>287</b> |
| 41.1      | Part 2: Cue Card   | 287        |
| 41.2      | Part 3: Follow-up Questions and Answers  | 290        |
| <b>42</b> | <b>Describe a person you disliked at first but ended up being friends with</b>   | <b>294</b> |
| 42.1      | Part 2: Cue Card   | 294        |
| 42.2      | Part 3: Follow-up Questions and Answers  | 297        |
| <b>43</b> | <b>Describe a person you have met who you want to work/study with</b>  | <b>299</b> |
| 43.1      | Part 2: Cue Card   | 299        |
| 43.2      | Part 3: Follow-up Questions and Answers  | 302        |
| <b>44</b> | <b>Describe a person you know who has chosen a career in the medical field (eg a doctor, a nurse)</b>                  | <b>305</b> |
| 44.1      | Part 2: Cue Card   | 305        |
| 44.2      | Part 3: Follow-up Questions and Answers  | 308        |
| <b>45</b> | <b>Describe a person you only met once recently and want to know more about</b>  | <b>313</b> |
| 45.1      | Part 2: Cue Card   | 313        |
| 45.2      | Part 3: Follow-up Questions and Answers  | 316        |
| <b>46</b> | <b>Describe a person's house/apartment that you think is very good</b>   | <b>320</b> |
| 46.1      | Part 2: Cue Card   | 320        |
| 46.2      | Part 3: Follow-up Questions and Answers  | 323        |
| <b>47</b> | <b>Describe a photo that you enjoy looking at</b>  | <b>326</b> |
| 47.1      | Part 2: Cue Card   | 326        |
| 47.2      | Part 3: Follow-up Questions and Answers  | 329        |
| <b>48</b> | <b>Describe a photo you took that you are proud of</b>   | <b>331</b> |
| 48.1      | Part 2: Cue Card   | 331        |
| 48.2      | Part 3: Follow-up Questions and Answers  | 334        |
| <b>49</b> | <b>Describe a picture/photograph of you that you like</b>  | <b>337</b> |
| 49.1      | Part 2: Cue Card   | 337        |
| 49.2      | Part 3: Follow-up Questions and Answers  | 340        |
| <b>50</b> | <b>Describe a place in your country or part of your country that you would like to recommend to visitors/travelers</b> | <b>344</b> |
| 50.1      | Part 2: Cue Card   | 344        |
| 50.2      | Part 3: Follow-up Questions and Answers  | 347        |
| <b>51</b> | <b>Describe a place where you saw animals</b>  | <b>353</b> |
| 51.1      | Part 2: Cue Card   | 353        |
| 51.2      | Part 3: Follow-up Questions and Answers  | 356        |
| <b>52</b> | <b>Describe a place with a lot of trees that you would like to visit (eg a forest, oasis)</b>                          | <b>359</b> |
| 52.1      | Part 2: Cue Card   | 359        |
| 52.2      | Part 3: Follow-up Questions and Answers  | 362        |

|  |            |
|--|------------|
| <b>53 Describe a place you have been to and would like to recommend others to live there (not your hometown)</b> | <b>363</b> |
| 53.1 Part 2: Cue Card  | 363        |
| 53.2 Part 3: Follow-up Questions and Answers   | 366        |
| <b>54 Describe a place you visited and enjoyed in the countryside</b>  | <b>370</b> |
| 54.1 Part 2: Cue Card  | 370        |
| 54.2 Part 3: Follow-up Questions and Answers   | 373        |
| <b>55 Describe a plan that you had to change recently</b>  | <b>375</b> |
| 55.1 Part 2: Cue Card  | 375        |
| 55.2 Part 3: Follow-up Questions and Answers   | 378        |
| <b>56 Describe a popular place for sports (eg a stadium) that you've been to</b>                                 | <b>382</b> |
| 56.1 Part 2: Cue Card  | 382        |
| 56.2 Part 3: Follow-up Questions and Answers   | 385        |
| <b>57 Describe a popular/well-known person in your country</b>   | <b>390</b> |
| 57.1 Part 2: Cue Card  | 390        |
| 57.2 Part 3: Follow-up Questions and Answers   | 393        |
| <b>58 Describe a positive change that you have made recently in your daily routine</b>                           | <b>399</b> |
| 58.1 Part 2: Cue Card  | 399        |
| 58.2 Part 3: Follow-up Questions and Answers   | 402        |
| <b>59 Describe a prize you have received recently (eg money, something valuable, a medal)</b>                    | <b>405</b> |
| 59.1 Part 2: Cue Card  | 405        |
| 59.2 Part 3: Follow-up Questions and Answers   | 408        |
| <b>60 Describe a problem you had while shopping online or in a store</b>   | <b>412</b> |
| 60.1 Part 2: Cue Card  | 412        |
| 60.2 Part 3: Follow-up Questions and Answers   | 415        |
| <b>61 Describe a program you like to watch</b>   | <b>420</b> |
| 61.1 Part 2: Cue Card  | 420        |
| 61.2 Part 3: Follow-up Questions and Answers   | 423        |
| <b>62 Describe a quiet place you like to go</b>  | <b>426</b> |
| 62.1 Part 2: Cue Card  | 426        |
| 62.2 Part 3: Follow-up Questions and Answers   | 429        |
| <b>63 Describe a rule that is important in your school or at work</b>  | <b>433</b> |
| 63.1 Part 2: Cue Card  | 433        |
| 63.2 Part 3: Follow-up Questions and Answers   | 436        |
| <b>64 Describe a rule you dislike and would like to change in the future</b>                                     | <b>438</b> |
| 64.1 Part 2: Cue Card  | 438        |
| 64.2 Part 3: Follow-up Questions and Answers   | 441        |
| <b>65 Describe a shop/store you often visit</b>  | <b>444</b> |
| 65.1 Part 2: Cue Card  | 444        |
| 65.2 Part 3: Follow-up Questions and Answers   | 447        |
| <b>66 Describe a skill that you can teach other people</b>   | <b>451</b> |

|           |   |            |
|-----------|---|------------|
| 66.1      | Part 2: Cue Card  | 451        |
| 66.2      | Part 3: Follow-up Questions and Answers   | 454        |
| <b>67</b> | <b>Describe a skill that you learned from older people</b>                        | <b>457</b> |
| 67.1      | Part 2: Cue Card  | 457        |
| 67.2      | Part 3: Follow-up Questions and Answers   | 460        |
| <b>68</b> | <b>Describe a special cake you received from others</b>                           | <b>464</b> |
| 68.1      | Part 2: Cue Card  | 464        |
| 68.2      | Part 3: Follow-up Questions and Answers   | 467        |
| <b>69</b> | <b>Describe a special day out that cost you little money/didn't cost you much</b> | <b>472</b> |
| 69.1      | Part 2: Cue Card  | 472        |
| 69.2      | Part 3: Follow-up Questions and Answers   | 475        |
| <b>70</b> | <b>Describe a sport that you really like</b>                                      | <b>477</b> |
| 70.1      | Part 2: Cue Card  | 477        |
| 70.2      | Part 3: Follow-up Questions and Answers   | 480        |
| <b>71</b> | <b>Describe a sports competition you watched</b>                                  | <b>482</b> |
| 71.1      | Part 2: Cue Card  | 482        |
| 71.2      | Part 3: Follow-up Questions and Answers   | 485        |
| <b>72</b> | <b>Describe a sports event you would like to watch</b>                            | <b>486</b> |
| 72.1      | Part 2: Cue Card  | 486        |
| 72.2      | Part 3: Follow-up Questions and Answers   | 489        |
| <b>73</b> | <b>Describe a story or novel you have read that you found interesting</b>         | <b>491</b> |
| 73.1      | Part 2: Cue Card  | 491        |
| 73.2      | Part 3: Follow-up Questions and Answers   | 494        |
| <b>74</b> | <b>Describe a story someone told you and you remember</b>                         | <b>499</b> |
| 74.1      | Part 2: Cue Card  | 499        |
| 74.2      | Part 3: Follow-up Questions and Answers   | 502        |
| <b>75</b> | <b>Describe a thing you did to learn another language</b>                         | <b>505</b> |
| 75.1      | Part 2: Cue Card  | 505        |
| 75.2      | Part 3: Follow-up Questions and Answers   | 508        |
| <b>76</b> | <b>Describe a time that something changed your life in good ways</b>              | <b>514</b> |
| 76.1      | Part 2: Cue Card  | 514        |
| 76.2      | Part 3: Follow-up Questions and Answers   | 517        |
| <b>77</b> | <b>Describe a time that you showed something new to others</b>                    | <b>522</b> |
| 77.1      | Part 2: Cue Card  | 522        |
| 77.2      | Part 3: Follow-up Questions and Answers   | 525        |
| <b>78</b> | <b>Describe a time when someone asked for your opinion</b>                        | <b>528</b> |
| 78.1      | Part 2: Cue Card  | 528        |
| 78.2      | Part 3: Follow-up Questions and Answers   | 531        |
| <b>79</b> | <b>Describe a time when someone gave you something that you really wanted</b>     | <b>537</b> |
| 79.1      | Part 2: Cue Card  | 537        |
| 79.2      | Part 3: Follow-up Questions and Answers   | 540        |



|   |            |
|---|------------|
| <b>80 Describe a time when you answered a phone call from someone you didn't know in a public place</b> | <b>543</b> |
| 80.1 Part 2: Cue Card   | 543        |
| 80.2 Part 3: Follow-up Questions and Answers  | 546        |
| <b>81 Describe a time when you forgot/missed an appointment</b>   | <b>552</b> |
| 81.1 Part 2: Cue Card   | 552        |
| 81.2 Part 3: Follow-up Questions and Answers  | 555        |
| <b>82 Describe a time when you helped a child</b>   | <b>558</b> |
| 82.1 Part 2: Cue Card   | 558        |
| 82.2 Part 3: Follow-up Questions and Answers  | 561        |
| <b>83 Describe a time when you lost an important and valuable item</b>                                  | <b>566</b> |
| 83.1 Part 2: Cue Card   | 566        |
| 83.2 Part 3: Follow-up Questions and Answers  | 569        |
| <b>84 Describe a time when you made a plan to do an activity with a lot of people</b>                   | <b>575</b> |
| 84.1 Part 2: Cue Card   | 575        |
| 84.2 Part 3: Follow-up Questions and Answers  | 578        |
| <b>85 Describe a time when you missed or were late for an important meeting/event</b>                   | <b>579</b> |
| 85.1 Part 2: Cue Card   | 579        |
| 85.2 Part 3: Follow-up Questions and Answers  | 582        |
| <b>86 Describe a time when you needed to search for information</b>                                     | <b>585</b> |
| 86.1 Part 2: Cue Card   | 585        |
| 86.2 Part 3: Follow-up Questions and Answers  | 588        |
| <b>87 Describe a time when you organized a happy event successfully</b>                                 | <b>593</b> |
| 87.1 Part 2: Cue Card   | 593        |
| 87.2 Part 3: Follow-up Questions and Answers  | 596        |
| <b>88 Describe a time when you received good service in a shop/store</b>                                | <b>600</b> |
| 88.1 Part 2: Cue Card   | 600        |
| 88.2 Part 3: Follow-up Questions and Answers  | 603        |
| <b>89 Describe a time when you received money as a gift</b>   | <b>606</b> |
| 89.1 Part 2: Cue Card   | 606        |
| 89.2 Part 3: Follow-up Questions and Answers  | 609        |
| <b>90 Describe a time when you saw a lot of plastic waste (eg in a park, on the beach, etc)</b>         | <b>615</b> |
| 90.1 Part 2: Cue Card   | 615        |
| 90.2 Part 3: Follow-up Questions and Answers  | 618        |
| <b>91 Describe a time when you were stuck in a traffic jam</b>  | <b>623</b> |
| 91.1 Part 2: Cue Card   | 623        |
| 91.2 Part 3: Follow-up Questions and Answers  | 626        |
| <b>92 Describe a time you enjoyed a free day off work or school</b>                                     | <b>631</b> |
| 92.1 Part 2: Cue Card   | 631        |
| 92.2 Part 3: Follow-up Questions and Answers  | 634        |
| <b>93 Describe a time you made a decision to wait for something</b>                                     | <b>640</b> |

|            |   |            |
|------------|---|------------|
| 93.1       | Part 2: Cue Card  | 640        |
| 93.2       | Part 3: Follow-up Questions and Answers   | 643        |
| <b>94</b>  | <b>Describe a time you made a promise to someone</b>                                | <b>649</b> |
| 94.1       | Part 2: Cue Card  | 649        |
| 94.2       | Part 3: Follow-up Questions and Answers   | 652        |
| <b>95</b>  | <b>Describe a time you saw children behave badly in public</b>                      | <b>655</b> |
| 95.1       | Part 2: Cue Card  | 655        |
| 95.2       | Part 3: Follow-up Questions and Answers   | 658        |
| <b>96</b>  | <b>Describe a time you used your cellphone/smartphone to do something important</b> | <b>662</b> |
| 96.1       | Part 2: Cue Card  | 662        |
| 96.2       | Part 3: Follow-up Questions and Answers   | 665        |
| <b>97</b>  | <b>Describe a time you visited a new place</b>                                      | <b>671</b> |
| 97.1       | Part 2: Cue Card  | 671        |
| 97.2       | Part 3: Follow-up Questions and Answers   | 674        |
| <b>98</b>  | <b>Describe a time you were very busy</b>   | <b>677</b> |
| 98.1       | Part 2: Cue Card  | 677        |
| 98.2       | Part 3: Follow-up Questions and Answers   | 680        |
| <b>99</b>  | <b>Describe a toy you liked in your childhood</b>                                   | <b>683</b> |
| 99.1       | Part 2: Cue Card  | 683        |
| 99.2       | Part 3: Follow-up Questions and Answers   | 686        |
| <b>100</b> | <b>Describe a traditional product in your country</b>                               | <b>690</b> |
| 100.1      | Part 2: Cue Card  | 690        |
| 100.2      | Part 3: Follow-up Questions and Answers   | 693        |
| <b>101</b> | <b>Describe a TV series you like</b>  | <b>696</b> |
| 101.1      | Part 2: Cue Card  | 696        |
| 101.2      | Part 3: Follow-up Questions and Answers   | 699        |
| <b>102</b> | <b>Describe a water sport you would like to try in the future</b>                   | <b>702</b> |
| 102.1      | Part 2: Cue Card  | 702        |
| 102.2      | Part 3: Follow-up Questions and Answers   | 705        |
| <b>103</b> | <b>Describe a way/change that helps you save a lot of time</b>                      | <b>709</b> |
| 103.1      | Part 2: Cue Card  | 709        |
| 103.2      | Part 3: Follow-up Questions and Answers   | 712        |
| <b>104</b> | <b>Describe a website that sells second-hand items</b>                              | <b>717</b> |
| 104.1      | Part 2: Cue Card  | 717        |
| 104.2      | Part 3: Follow-up Questions and Answers   | 720        |
| <b>105</b> | <b>Describe a website you often visit</b>   | <b>723</b> |
| 105.1      | Part 2: Cue Card  | 723        |
| 105.2      | Part 3: Follow-up Questions and Answers   | 726        |
| <b>106</b> | <b>Describe an advertisement which introduced a product you have seen</b>           | <b>730</b> |
| 106.1      | Part 2: Cue Card  | 730        |
| 106.2      | Part 3: Follow-up Questions and Answers   | 733        |

|   |            |
|---|------------|
| <b>107 Describe an ambition that you haven't achieved</b>   | <b>736</b> |
| 107.1 Part 2: Cue Card  | 736        |
| 107.2 Part 3: Follow-up Questions and Answers   | 739        |
| <b>108 Describe an area/subject of science (biology, robotics, etc) that you are interested in and would like to learn more about</b> | <b>744</b> |
| 108.1 Part 2: Cue Card  | 744        |
| 108.2 Part 3: Follow-up Questions and Answers   | 747        |
| <b>109 Describe an argument two of yours friends had</b>  | <b>750</b> |
| 109.1 Part 2: Cue Card  | 750        |
| 109.2 Part 3: Follow-up Questions and Answers   | 753        |
| <b>110 Describe an article on health you read in a magazine or on the Internet</b>  | <b>757</b> |
| 110.1 Part 2: Cue Card  | 757        |
| 110.2 Part 3: Follow-up Questions and Answers   | 760        |
| <b>111 Describe an energetic person that you know</b>   | <b>762</b> |
| 111.1 Part 2: Cue Card  | 762        |
| 111.2 Part 3: Follow-up Questions and Answers   | 765        |
| <b>112 Describe an ideal and perfect place where you would like to stay (eg a house, an apartment)</b>                                | <b>768</b> |
| 112.1 Part 2: Cue Card  | 768        |
| 112.2 Part 3: Follow-up Questions and Answers   | 771        |
| <b>113 Describe an important decision that you made</b>   | <b>775</b> |
| 113.1 Part 2: Cue Card  | 775        |
| 113.2 Part 3: Follow-up Questions and Answers   | 778        |
| <b>114 Describe an important event you celebrated</b>   | <b>781</b> |
| 114.1 Part 2: Cue Card  | 781        |
| 114.2 Part 3: Follow-up Questions and Answers   | 784        |
| <b>115 Describe an important river/lake in your country</b>   | <b>787</b> |
| 115.1 Part 2: Cue Card  | 787        |
| 115.2 Part 3: Follow-up Questions and Answers   | 790        |
| <b>116 Describe an important thing you learned (not at school or college)</b>   | <b>795</b> |
| 116.1 Part 2: Cue Card  | 795        |
| 116.2 Part 3: Follow-up Questions and Answers   | 798        |
| <b>117 Describe an impressive English lesson you had and enjoyed</b>  | <b>803</b> |
| 117.1 Part 2: Cue Card  | 803        |
| 117.2 Part 3: Follow-up Questions and Answers   | 806        |
| <b>118 Describe an impressive talk/conversation you had that you remember well</b>  | <b>812</b> |
| 118.1 Part 2: Cue Card  | 812        |
| 118.2 Part 3: Follow-up Questions and Answers   | 815        |
| <b>119 Describe an intelligent person you know</b>  | <b>817</b> |
| 119.1 Part 2: Cue Card  | 817        |
| 119.2 Part 3: Follow-up Questions and Answers   | 820        |

|  |            |
|--|------------|
| <b>120 Describe an interesting discussion you had with your friend</b>                                     | <b>822</b> |
| 120.1 Part 2: Cue Card   | 822        |
| 120.2 Part 3: Follow-up Questions and Answers  | 825        |
| <b>121 Describe an interesting neighbor</b>  | <b>830</b> |
| 121.1 Part 2: Cue Card   | 830        |
| 121.2 Part 3: Follow-up Questions and Answers  | 833        |
| <b>122 Describe an interesting song</b>  | <b>837</b> |
| 122.1 Part 2: Cue Card   | 837        |
| 122.2 Part 3: Follow-up Questions and Answers  | 840        |
| <b>123 Describe an invention that has changed the world in a positive way</b>                              | <b>844</b> |
| 123.1 Part 2: Cue Card   | 844        |
| 123.2 Part 3: Follow-up Questions and Answers  | 847        |
| <b>124 Describe an invention that is useful in your daily life</b>   | <b>849</b> |
| 124.1 Part 2: Cue Card   | 849        |
| 124.2 Part 3: Follow-up Questions and Answers  | 852        |
| <b>125 Describe an item of clothing that someone gave you</b>  | <b>858</b> |
| 125.1 Part 2: Cue Card   | 858        |
| 125.2 Part 3: Follow-up Questions and Answers  | 861        |
| <b>126 Describe an object that you think is beautiful</b>  | <b>864</b> |
| 126.1 Part 2: Cue Card   | 864        |
| 126.2 Part 3: Follow-up Questions and Answers  | 867        |
| <b>127 Describe an occasion that you lost something in public</b>  | <b>871</b> |
| 127.1 Part 2: Cue Card   | 871        |
| 127.2 Part 3: Follow-up Questions and Answers  | 874        |
| <b>128 Describe an occasion when someone gave you positive advice or suggestions about your work/study</b> | <b>877</b> |
| 128.1 Part 2: Cue Card   | 877        |
| 128.2 Part 3: Follow-up Questions and Answers  | 880        |
| <b>129 Describe an occasion when you helped a family member/relative with something</b>                    | <b>884</b> |
| 129.1 Part 2: Cue Card   | 884        |
| 129.2 Part 3: Follow-up Questions and Answers  | 887        |
| <b>130 Describe an old friend you had lost touch with and got in contact with again</b>                    | <b>893</b> |
| 130.1 Part 2: Cue Card   | 893        |
| 130.2 Part 3: Follow-up Questions and Answers  | 896        |
| <b>131 Describe an old person you know who has had an interesting life</b>                                 | <b>899</b> |
| 131.1 Part 2: Cue Card   | 899        |
| 131.2 Part 3: Follow-up Questions and Answers  | 902        |
| <b>132 Describe an online video in which you learned something new</b>                                     | <b>905</b> |
| 132.1 Part 2: Cue Card   | 905        |
| 132.2 Part 3: Follow-up Questions and Answers  | 908        |

|   |            |
|---|------------|
| <b>133 Describe an outdoor sport you would like to do</b>                                 | <b>911</b> |
| 133.1 Part 2: Cue Card  | 911        |
| 133.2 Part 3: Follow-up Questions and Answers   | 914        |
| <b>134 Describe an unforgettable experience that you had</b>                              | <b>918</b> |
| 134.1 Part 2: Cue Card  | 918        |
| 134.2 Part 3: Follow-up Questions and Answers   | 921        |
| <b>135 Describe an unusual but interesting building you would like to visit</b>           | <b>924</b> |
| 135.1 Part 2: Cue Card  | 924        |
| 135.2 Part 3: Follow-up Questions and Answers   | 927        |
| <b>136 Describe someone (a famous person) that is a role model for young people</b>       | <b>930</b> |
| 136.1 Part 2: Cue Card  | 930        |
| 136.2 Part 3: Follow-up Questions and Answers   | 933        |
| <b>137 Describe someone you really like to spend time with</b>                            | <b>936</b> |
| 137.1 Part 2: Cue Card  | 936        |
| 137.2 Part 3: Follow-up Questions and Answers   | 939        |
| <b>138 Describe something that surprised you and made you happy</b>                       | <b>943</b> |
| 138.1 Part 2: Cue Card  | 943        |
| 138.2 Part 3: Follow-up Questions and Answers   | 946        |
| <b>139 Describe something that was broken in your home and then repaired</b>              | <b>952</b> |
| 139.1 Part 2: Cue Card  | 952        |
| 139.2 Part 3: Follow-up Questions and Answers   | 955        |
| <b>140 Describe something that you can't live without (not a computer/phone)</b>          | <b>961</b> |
| 140.1 Part 2: Cue Card  | 961        |
| 140.2 Part 3: Follow-up Questions and Answers   | 964        |
| <b>141 Describe something that you did with someone/a group of people</b>                 | <b>968</b> |
| 141.1 Part 2: Cue Card  | 968        |
| 141.2 Part 3: Follow-up Questions and Answers   | 971        |
| <b>142 Describe something you bought that you really wanted to return</b>                 | <b>974</b> |
| 142.1 Part 2: Cue Card  | 974        |
| 142.2 Part 3: Follow-up Questions and Answers   | 977        |
| <b>143 Describe something you did in your study/work that has made you feel confident</b> | <b>979</b> |
| 143.1 Part 2: Cue Card  | 979        |
| 143.2 Part 3: Follow-up Questions and Answers   | 982        |
| <b>144 Describe something you do that can help you concentrate on work/study</b>          | <b>987</b> |
| 144.1 Part 2: Cue Card  | 987        |
| 144.2 Part 3: Follow-up Questions and Answers   | 990        |
| <b>145 Describe something you do to keep fit and healthy</b>                              | <b>993</b> |
| 145.1 Part 2: Cue Card  | 993        |



|            |  |             |
|------------|--|-------------|
| 145.2      | Part 3: Follow-up Questions and Answers . . . . .  | 996         |
| <b>146</b> | <b>Describe something you had to share with others</b>   | <b>1000</b> |
| 146.1      | Part 2: Cue Card . . . . .   | 1000        |
| 146.2      | Part 3: Follow-up Questions and Answers . . . . .  | 1003        |
| <b>147</b> | <b>Describe something you received for free</b>  | <b>1007</b> |
| 147.1      | Part 2: Cue Card . . . . .   | 1007        |
| 147.2      | Part 3: Follow-up Questions and Answers . . . . .  | 1010        |
| <b>148</b> | <b>Describe your favorite place in your house where you can relax</b>                            | <b>1015</b> |
| 148.1      | Part 2: Cue Card . . . . .   | 1015        |
| 148.2      | Part 3: Follow-up Questions and Answers . . . . .  | 1018        |
| <b>149</b> | <b>Describe your favourite food at a traditional festival or a special event in your country</b> | <b>1021</b> |
| 149.1      | Part 2: Cue Card . . . . .   | 1021        |
| 149.2      | Part 3: Follow-up Questions and Answers . . . . .  | 1024        |
| <b>150</b> | <b>Describe your first day at school that you remember</b>                                       | <b>1030</b> |
| 150.1      | Part 2: Cue Card . . . . .   | 1030        |
| 150.2      | Part 3: Follow-up Questions and Answers . . . . .  | 1033        |

## 《雅思口說當季真經全詳解》

感謝您選擇《雅思口說當季真經全詳解》做為準備雅思口語考試的練習材料。我們相信本書將為您提供有用的指導和素材，幫助您充分展示您的語言能力和應對技巧。

以下是本書參考答案的構成方式說明。瞭解這些架構，可以幫助您進一步發揮本書的效能。

### Part 2 答案結構

- 段落順序

本書原則上按照問題的出現順序來組織 part 2 的答案內容。

- 段落內容

每個分段的開頭通常是一個主題句，用以引出該段落的主要內容。最後一段則是結論，綜合全文的內容，給出一個總結性的陳述。

- 答案字數

每個 part 2 答案的篇幅約在 250-300 字左右，但您可以根據需要自行取捨。

- 詞彙難度

我們使用具有 7-8 分程度的雅思口說詞彙和表達方式，以展示您的語言能力。

### Part 3 答案結構

- 答案內容

Part 3 的內容結構相對簡單。每個回答的第一句是問題的簡答，即對問題進行直接回答。接下來的內容則是進一步的分析和支持，提供相關論點、舉例或進行比較等等。

- 答案字數

每個 part 3 答案的字數約在 80-100 字之間，一般包含 4-5 句。

- 詞彙難度

我們使用具有 7-8 分程度的雅思口說詞彙和表達方式，以展示您的語言能力。

### 針對台灣考生設計

《雅思口說當季真經全詳解》內容針對台灣考生的背景設計，以

- 1 確保與您的實際情況相符。然而，部分涉及個人生活的問題，您可以  
2 根據自己的經驗進行調整。

### 3 不必一定說真心話

- 4 請注意，在雅思口說考試中，回答問題主要測試您的應對能力，  
5 並非要求您提供真實的個人信息。因此，您不必一定說真心話，可以  
6 根據需要發揮自己的想像力和創造力，以達到最佳的表達效果。

## 7 使用說明

- 8 針對不同長短的準備時間，以下是本書的一些建議使用方式。

### 9 長時間準備

- 10 ● 長時間準備的考生可以更充分地利用這本答案書，逐步學習和  
11 理解其中的解答結構、詞彙和表達方式。
- 12 ● 可以從頭到尾閱讀整本書，並將答案和相關的詞彙和句型進行  
13 筆記和整理。
- 14 ● 在準備的過程中，可以嘗試根據書中的解答結構和詞彙，進行  
15 口說練習並逐步提高流暢度和表達能力。

### 16 短時間準備

- 17 ● 如果時間有限，建議專注於書中的部分問題或範例，特別是那  
18 些與自身經驗相關性很低（也就是陌生）的題目。
- 19 ● 選擇幾個問題進行深入研究，將重點放在答案結構和相關詞彙  
20 上，並嘗試在短時間內練習口說。
- 21 ● 使用本書作為參考和指南，但不必試圖記住每一個答案。著重  
22 於理解和運用答案的結構和表達方式，以發展自己的想法和觀  
23 點。

- 24 不論準備時間長短，重要的是掌握解答的結構和詞彙，並以流暢  
25 自然的方式表達思想。在練習口說時，請確保不僅專注於答案的內  
26 容，還要注意語速、語調和語音準確性。

- 27 最重要的是，多做口說練習，並將本書中的內容和示例作為指  
28 南，逐漸提高自己的口說能力。

- 29 希望這些建議能對您有所幫助，如果您有任何問題或需要進一步  
30 的協助，請隨時（利用本書封面上的聯絡方式）與我們聯繫。

- 31 最後，祝您準備順利並取得理想的雅思口說成績！

# 95

**Describe a time you saw children behave badly in public**

**95.1**    **Part 2: Cue Card**

**[ 95 ]**

Describe a time you saw children behave badly in public.

You should say:

where it was

what the children were doing

how others reacted to it

and explain how you felt about it.

## Suggested Answer

1           Okay, I want to talk about a time I saw some kids behaving badly  
2           at a shopping mall. It happened last year, around November, in a big  
3           mall where I was hanging out with friends. The place was busy with  
4           families and shoppers, especially in the food court area.

5           There were these three kids, probably around eight or nine years  
6           old, running around near the tables. They were shouting, chasing  
7           each other, and even throwing bits of food, like fries, at one another.  
8           One of them bumped into a chair, almost knocking it over, and they  
9           were laughing loudly, ignoring everyone around them. It seemed like  
10          they were playing a game, but it was really disruptive.

11          People nearby didn't look happy. Some adults at nearby tables  
12          gave them annoyed looks, and a few tried to tell them to calm down,  
13          but the kids didn't listen. A mall staff member eventually came over  
14          and spoke to them, and I think their parents were called because they  
15          left soon after. Other shoppers were whispering about how the  
16          parents should've been watching them more closely.

17          I felt a bit frustrated because the noise made it hard to enjoy my  
18          time with my friends. I also felt embarrassed for the kids since they  
19          didn't seem to realize how much they were bothering others. At the  
20          same time, I felt bad for them because they were just playing, but  
21          maybe no one had taught them how to behave in public. It made me  
22          think about how important it is for kids to learn manners early on.



## 擬答中譯

1           好的，我想談談有一次我在購物商場看到一些小孩的惡劣  
2 行為。這件事發生在去年十一月左右，我和朋友在一家大型商  
3 場逛街。那裏有很多家庭和購物者，特別是在美食廣場區域。

4           有三個小孩，大概八、九歲左右，在桌子附近跑來跑去。  
5 他們大喊大叫、互相追逐，甚至還把薯條等食物扔向對方。其  
6 中一個撞到椅子，差點把椅子撞翻，他們大聲笑著，完全不理  
7 會周圍的人。看起來他們好像在玩遊戲，但這真的很破壞環境。

8           附近的人看起來並不高興。附近桌子上的一些大人對他們  
9 投以惱怒的目光，有幾個試圖叫他們冷靜下來，但是孩子們沒  
10 有聽進去。最後一名商場工作人員走過來跟他們說話，我認為  
11 他們的父母被叫走了，因為他們很快就離開了。其他購物者竊  
12 竊私語，說他們的父母應該看緊他們一點。

13           我感到有點沮喪，因為這些噪音讓我很難享受和朋友在一  
14 起的時光。我也為孩子們感到難堪，因為他們似乎沒有意識到  
15 自己對他人造成了多大的困擾。同時，我也為他們感到難過，  
16 因為他們只是在玩耍，但也許沒有人教過他們如何在公共場合  
17 舉止得體。這讓我想到讓孩子們及早學習禮儀是多麼重要。

**95.2 Part 3: Follow-up Questions and Answers****1. What bad behavior do children usually have?**

Children often have bad behaviors like throwing tantrums, not sharing, or being rude. For example, my cousin screams when he doesn't get his favorite toy, which annoys everyone. Some kids talk back to adults or ignore rules, like running around in stores. Not listening to parents or teachers is common too. These behaviors happen because kids are still learning to control their feelings and understand rules. They might act out when they're tired or want attention. As they grow, most kids learn better behavior with guidance from parents or teachers.

**兒童通常會有哪些不良行為？**

孩子經常會有一些壞行為，例如發脾氣、不分享或粗魯無禮。例如，我的表弟得不到他最喜歡的玩具時就會大叫，這讓大家都很煩惱。有些孩子會跟大人頂嘴，或是無視規則，例如在商店裡亂跑。不聽父母或老師的話也很常見。這些行為之所以會發生，是因為孩子仍在學習控制自己的情緒和理解規則。他們可能會在疲倦或想要別人注意時做出一些行為。隨著成長，大多數孩子會在父母或老師的指導下學習更好的行為。

## 2. How should parents stop their children from behaving badly in public?

Parents can stop bad behavior in public by setting clear rules and staying calm. For example, my aunt tells my cousin what's expected, like staying quiet in a restaurant, before going out. If kids act out, parents can distract them with a toy or talk gently instead of yelling. Giving rewards for good behavior, like a treat for being polite, works too. Parents should also model good behavior, like saying "please" and "thank you." Consistent rules and positive reinforcement help kids learn to behave well in public without feeling scared or embarrassed.

### 家長應如何阻止子女在公共場合的不良行為？

家長可以透過設定明確的規則和保持冷靜來阻止孩子在公共場合的不良行為。例如，我的嬸嬸在出門之前會告訴我的表弟應該做什麼，比如在餐廳保持安靜。如果孩子行為過激，家長可以用玩具分散他們的注意力，或者溫柔地說話而不是大吼大叫。對孩子的好行為給予獎勵，如禮貌待人，也很有效。家長也應樹立良好行為的榜樣，例如說「請」和「謝謝」。一致的規則和正面的強化可以幫助孩子學會在公共場合表現良好，而不會感到害怕或尷尬。

### 3. Are parents these days stricter than those in the past?

I think parents today are less strict than in the past. Before, parents were tougher, often using punishment like scolding or spanking. For example, my grandpa said his mom was very strict about homework and chores. Now, many parents are more like friends, talking to kids and explaining things. My parents let me choose activities and don't push me too hard, unlike my grandparents' time. However, some parents are still strict about grades or behavior. Overall, modern parents seem more relaxed, focusing on understanding kids rather than just enforcing rules.

#### ■ 現在的父母是否比過去的父母更嚴格？

我認為現今的父母比過去寬鬆。以前的父母比較嚴厲，經常使用責罵或打屁股等懲罰方式。例如，我爺爺說他媽媽對功課和家務非常嚴格。現在，許多父母更像朋友，會和孩子談話並解釋事情。我的父母讓我選擇活動，不會逼我太緊，不像我祖父母的時代。不過，有些父母對成績或行為仍很嚴格。總體而言，現代的父母看起來比較輕鬆，著重於了解孩子，而不只是強制執行規則。

### 4. Whose influence on children is more?

I think parents have the most influence on children because they're around them the most. They teach values, like honesty, and set examples daily. For example, my mom taught me to be kind by helping our neighbors. Friends influence kids too, especially about trends or hobbies, but parents shape bigger things like beliefs and behavior. Teachers also play a role, but it's smaller compared to parents. Media, like TV or social media, can affect kids, but parents' guidance is stronger because they're the ones kids trust and look up to every day.

#### ■ 誰對孩子的影響更大？

我認為父母對孩子的影響最大，因為他們最常在孩子身邊。他們教導價值觀，例如誠實，並每天樹立榜樣。例如，我媽媽透過幫助鄰居教導我要善良。朋友也會影響孩子，尤其是關於趨勢或興趣愛好，但父母會影響更大的事情，例如信念和行為。老師也扮演一定的角色，但相較於父母，影響較小。電視或社

- 1 群媒體等媒體也會影響孩子，但父母的引導力更強，因為他們
- 2 是孩子每天信任和仰賴的人。

試閱樣張



# 96

**Describe a time you used your  
cellphone/smartphone to do something  
important**

## **96.1** Part 2: Cue Card

**[ 96 ]**

Describe a time you used your cellphone/smartphone to do something important.

You should say:

what happened

when it happened

how important the cellphone/smartphone was  
and explain how you felt about the experience.

## Suggested Answer

One significant instance where I relied on my smartphone for something important was during a school project presentation. It happened last semester when my classmates and I were assigned to deliver a group presentation on a complex scientific topic.

As the designated researcher of the group, I was responsible for finding and incorporating relevant statistics and data into our presentation. However, the night before our presentation, I realized that I had forgotten to transfer the data from my computer to a flash drive. Panic set in as I frantically searched for a solution.

Thankfully, I remembered that I had saved a backup of the data on my smartphone. I quickly retrieved it, connected my phone to the classroom projector using an adapter, and successfully presented the data to the class. Without my smartphone, our group would have been ill-prepared and our presentation would have lacked crucial information.

The experience reinforced the importance of my smartphone in facilitating my academic endeavors. It serves as a portable and versatile tool that allows me to access essential information, communicate with peers, and efficiently manage tasks. In this particular situation, it played a crucial role in salvaging our group presentation and ensuring its success.

Personally, I felt a mix of relief and gratitude for the convenience and capabilities of my smartphone. It made me realize the power of technology in overcoming unexpected challenges. However, it also served as a reminder to be more mindful and organized in managing important files and data in the future.

Overall, the experience highlighted the significance of my smartphone in accomplishing important tasks and its ability to provide quick solutions in critical situations. It left me appreciating the advancements in technology that make our lives more convenient and connected.

## 擬答中譯

1 有一個重要的例子，我在其中依賴我的智慧型手機處理一  
2 件重要的事情，那就是在一次學校專題報告中。這發生在上學  
3 期，當時我和同學被分派一個複雜的科學主題進行小組報告。

4 作為小組的指定研究人員，我負責找到相關統計數據並將  
5 其納入我們的報告中。然而，在報告前一晚，我意識到我忘記  
6 將數據從電腦轉移到隨身碟上。我感到恐慌，瘋狂地尋找解決  
7 方案。

8 幸運的是，我記得我在智慧型手機上保存了數據的備份。  
9 我迅速取出手機，使用轉接頭將手機連接到教室的投影機，成  
10 功地向全班呈現了數據。如果沒有我的智慧型手機，我們的小  
11 組將會準備不足，我們的報告將會缺少關鍵的資訊。

12 這次經歷強化了我的智慧型手機在促進我的學業事務中的  
13 重要性。它是一個便攜且多功能的工具，讓我能夠獲取必要的  
14 資訊，與同學溝通，並有效地管理任務。在這種情況下，它在  
15 拯救我們的小組報告和確保其成功方面發揮了關鍵作用。

16 對我個人而言，我感到一種舒緩和感激之情，對於智慧型  
17 手機的便利和功能。它讓我意識到科技在克服意外挑戰方面的  
18 力量。然而，它也提醒我在未來管理重要文件和數據時要更加  
19 謹慎和有組織。

20 總而言之，這次經歷凸顯了我的智慧型手機在完成重要任  
21 務方面的重要性，以及它在關鍵情況下提供快速解決方案的能  
22 力。它讓我更加欣賞科技的進步，使我們的生活更加便利和聯  
23 繫。

**96.2 Part 3: Follow-up Questions and Answers****1. Do you think it is too late to call others at 11 or 12 o'clock at night?**

Yes, calling at 11 or 12 at night is usually too late because people might be sleeping or relaxing. For example, my friend got annoyed when someone called him at midnight about homework. Late calls can disturb someone's rest, especially if they have work or school the next day. It's okay for emergencies, but otherwise, it's polite to call earlier or text instead. If you know someone stays up late, it might be fine, but generally, late-night calls should be avoided to respect others' time and privacy.

**你覺得晚上十一、二點再打電話給別人會不會太晚？**

是的，晚上十一、二點打電話通常太晚了，因為人們可能在睡覺或放鬆。例如，我的朋友在半夜打電話給他談功課的事，他就很煩惱。深夜打電話可能會打擾別人休息，尤其是如果第二天要上班或上學的話。在緊急情況下是沒問題的，但在其他情況下，禮貌的做法是提早打電話或以簡訊代替。如果你知道有人會熬夜，那也許沒有問題，但一般來說，為了尊重他人的時間和隱私，應該避免深夜通話。

## 2. What can be done to stop cellphone addiction?

To stop cellphone addiction, people can set limits and find other activities. For example, I turn off my phone for an hour to focus on studying. Apps that track screen time can remind you to take breaks. Doing hobbies like sports or reading, like when I started drawing, helps too. Parents can set rules for kids, like no phones during meals. Turning off notifications stops the urge to check constantly. By planning phone-free time and staying busy with fun things, people can use phones less and enjoy real-life activities more.

### 如何戒除手機癮？

為了戒除手機癮，人們可以設定限制，並尋找其他活動。例如，我會關閉手機一小時，專心學習。追蹤螢幕時間的應用程式可以提醒你休息。做運動或閱讀等嗜好，就像我開始畫畫時一樣，也有幫助。家長可以為孩子訂立規則，例如用餐時不准玩手機。關閉通知功能可以阻止不斷檢查的衝動。透過規劃不使用手機的時間和忙於有趣的事情，人們可以減少使用手機，並更享受現實生活中的活動。



### 3. Do you think there should be a law to stop people from making phone calls in public?

While there may be instances where excessive or disruptive phone calls in public can be a nuisance, implementing a law to outright ban phone calls may not be the most effective solution. It is important to balance individual freedom and considerate behavior in public spaces. Instead of a law, promoting etiquette and encouraging respectful phone usage in public can be more beneficial. For instance, signage and announcements reminding people to keep their conversations private or to use headphones can help maintain a peaceful environment. Additionally, encouraging the use of messaging apps or voice notes as alternatives to phone calls in certain public settings can also contribute to a more considerate and harmonious public space.

#### 你認為應該有法律禁止在公共場合打電話嗎？

儘管在公共場合過多或干擾性的打電話可能會讓人感到困擾，但實施一項禁止打電話的法律可能不是最有效的解決方案。在公共空間中平衡個人自由和考慮他人行為是重要的。與其制定法律，更有益的是在公共場所推廣禮儀，鼓勵人們在公共場合尊重使用手機。例如，標示和公告提醒人們保持他們的談話私密或使用耳機，有助於維護和平的環境。此外，在某些公共場所鼓勵使用訊息應用程式或語音訊息作為打電話的替代方案，也可以促進更為周到和融洽的公共空間。

#### 4. Which one is more important, using a cellphone to make phone calls or to read messages?

Both making phone calls and reading messages have their own importance, and their significance may vary depending on the context and individual preferences. Phone calls enable direct and immediate communication, facilitating real-time conversation and conveying emotions effectively. They are particularly valuable in urgent situations or when complex discussions are needed. On the other hand, reading messages allows for asynchronous communication, providing the convenience of exchanging information at one's own pace. It is useful for sharing detailed information, documenting conversations, and allowing for thoughtful responses. Ultimately, the importance of each function depends on personal needs and the specific communication requirements in a given situation.

#### 使用手機打電話和閱讀資訊哪個更重要？

打電話和閱讀資訊都有其重要性，其重要性可能根據情境和個人偏好而有所不同。打電話可以實現直接和即時的溝通，促進實時對話並有效傳達情感。它們在緊急情況或需要進行複雜討論時特別有價值。另一方面，閱讀資訊允許非同步通信，提供按自己的節奏交換資訊的便利性。它有助於分享詳細資訊、記錄對話並允許深思熟慮的回應。最終，每個功能的重要性取決於個人需求和特定情境中的通信要求。

## 5. What are the differences between young people and old people when using a cellphone?

There are several differences in how young people and old people use cellphones. Younger individuals tend to be more adept at utilizing various smartphone features and applications, as they have grown up with advancing technology. They often use their cellphones extensively for socializing, accessing social media platforms, and consuming digital content. On the other hand, older individuals may use their cellphones primarily for basic communication purposes, such as making phone calls and sending text messages. They may be less inclined to explore advanced features and apps, and their usage may be more focused on practicality rather than entertainment or social engagement.

### 年輕人和老年人使用手機時有什麼不同？

年輕人和老年人在使用手機方面存在一些差異。年輕人通常更善於利用各種智慧型手機功能和應用程序，因為他們在科技不斷進步的環境中長大。他們通常廣泛使用手機進行社交、訪問社群媒體平台和消費數位內容。另一方面，老年人可能主要使用手機進行基本通訊，如打電話和發送簡訊。他們可能不太傾向於探索高級功能和應用程序，而他們的使用可能更加著重實用性，而不是娛樂或社交參與。

## 6. What do you usually do with a cell phone?

I use my cell phone for lots of things. I chat with friends on apps, like sending funny memes. I also watch videos, like English lessons for IELTS, or play games to relax. For example, I enjoy a soccer game app. I use it for school too, like checking homework or looking up information. Listening to music or taking photos of fun moments, like at a park, is another thing I do. My phone helps me stay connected, learn, and have fun, but I try not to use it too much.

### 你通常會用手機做什麼？

我用手機做很多事情。我用應用程式和朋友聊天，例如傳送有趣的短片。我也會看影片，像是 IELTS 的英文課程，或是玩遊戲放鬆。例如，我喜歡足球遊戲應用程式。我也會用來上學，像是檢查功課或查詢資訊。聽音樂或拍下有趣的時刻，例如在公園，是我做的另一件事。我的手機可以幫我保持聯繫、學習和享受樂趣，但我盡量不會用得太多。